

School District	#341	Name: Lapwai School District	
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CIP Contact	Name: Dr. David M. Aiken		Phone: (208) 843-2622
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[LINK to LEA District Report Card with Demographics and Previous Data \(Required\): CLICK HERE](#)

Mission and Vision

Lapwai School District Mission Statement: Together, we ensure all students will reach their full potential.

Lapwai School District Leadership Team Vision Statements:

1. We believe that exceptional education is achieved when the community (students, family, tribe, school, and youth organizations) embraces learning and creates an *integrated supportive environment.

*Definition of Integrated: combining or coordinating separate elements so as to provide a harmonious, interrelated whole.

2. A culture of hard work and resilience will empower and encourage students to reach any goal.



Demographic Analysis

	2022-2023	2023-2024
Male	278	276
Female	248	244
Elementary (PreK-5)	249	251
Middle-High (6-12)	276	268
Native American	399	443
Black/African American	1	13
Asian	0	0
White	40	41
Pacific Islander	0	7
Hispanic/Latino	40	34
Mixed Race	46	8
Total Enrollment	526	520



Community Involvement in Plan Development

Planned engagement and continued opportunities for input during the 2023-2024 school year includes involvement from the following community groups:

- Lapwai School District Board of Trustees
- Nez Perce Tribe State Tribal Education Partnership (STEP)
- Indian Parent Committee
- School Family Engagement Teams
- Lapwai Community Coalition
- Nez Perce Tribe Circle of Elders
- Annual Celebrating Families in Our Community Event Every October

The Nez Tribe Education Department and the Lapwai School District have scheduled regular Pitimmigyun meetings, which is Nez Perce for *consultation, deliberating together*. Our objectives include meaningful Tribal Consultation and creating a best-practice model of collaboration worth replication with the five Tribes of Idaho.

Meaningful and significant Tribal Consultation as required by Every Student Succeeds Act of 2015 (ESSA). ESSA's requirement for consultation with tribes applies only to LEAs that have an American Indian or Alaska Native enrollment of at least 50 percent or have received more than \$40,000 in funding under the Indian Education formula program in the previous fiscal year.

SEA ensure LEAs consult with Tribes.

- ESSA also requires LEAs to consult with appropriate officials from tribes or tribal organizations located in the area served by the LEA before submitting a required plan or application for a covered program under ESSA or an application for a program under Title VI.
- Title I, Part A (Improving Basic Programs Operated by State and LEAs)
- Title II, Part A (Supporting Effective Instruction)
- Title IV, Part A (Student Support and Academic Enrichment Grants)
- Title IV, Part B (21st Century Community Learning Centers)
- Title VI, Part A, subpart 1 (Indian Education Formula Grants to LEAs)
- LEAs must provide to the SEA a written affirmation signed by the appropriate officials of the participating tribes or tribal organizations that the required consultation has occurred.

Action planning and collaboration to achieve these objectives is scheduled for 10-27-23, 1-19-24, 4-5-23, 6-7-23.

Input on the Lapwai School District Continuous Improvement Plan is open to all of our parents and stakeholders. Please contact Dr. David M. Aiken, Lapwai School District Superintendent, to learn how to become involved in any of the collaborative opportunities listed above.

Report of Progress: 2022-2023 Improvement Goals

Lapwai Elementary School:

English-Language Arts

GOAL: Fifty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K-Letter Sound) fluency as Measured by Fall 2022 to Spring 2023 RCBM Benchmark Assessment.

RESULT: Fifty-one percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K-Letter Sound) fluency as measured by Fall 2022 to Spring 2023 RCBM Benchmark Assessment.

Math

GOAL: Lapwai Elementary school grades 1-5 (10 classes) will meet or exceed an average 1.0 Grade Equivalent (GE) growth as measured by Fall 2022 to Spring 2023 STAR MATH Assessment.

RESULT: *Lapwai Elementary school grades 1-5 averaged 1.1 Grade Equivalent (GE) growth as measured by Fall 2022 to Spring 2023 STAR MATH Assessment.*

Positive Behavioral Interventions and Supports

GOAL: School-wide discipline referrals for the infraction of physical aggression will decrease by 10% from the first quarter to the fourth quarter of the 2022-2023 school year, as evidenced by data collected in the School-wide Information System (SWIS).

RESULT: School-wide discipline referrals for the infraction of physical aggression will decrease by 20% from the first quarter to the fourth quarter of the 2022-2023 school year, as evidenced by data collected in the School-wide Information System (SWIS).

Report of Progress: 2022-2023 Improvement Goals

Lapwai Middle-High School:

Idaho State Achievement Test - English-Language Arts

GOAL: Twenty-eight percent of 6th, 7th, 8th and 11th grade students will perform proficient or advanced on the 2023 Spring ELA ISAT.

RESULT: Thirty percent of 6th, 7th, 8th and 11th grade students performed proficient or advanced on the 2023 Spring ELA ISAT.

Idaho State Achievement Test - Math

GOAL: Ten percent of 6th, 7th, 8th and 11th grade students will perform proficient or advanced on the 2023 Spring Math ISAT.

RESULT: Nine percent of 6th, 7th, 8th and 11th grade students performed proficient or advanced on the 2023 Spring Math ISAT. (Our data includes 9th and 10th grade data)

STAR Reading

GOAL: In grades 6th-11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

RESULT: In grades 6th-11th, **58.7%** of students grew at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

STAR Math

GOAL: In grades 6th-11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

RESULT: In grades 6th-11th, **64%** of students grew at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

Clear and Measureable Targets

Lapwai Elementary School:

English-Language Arts

GOAL: Forty percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K Letter Sound) fluency as measured by Fall 2023 to Spring 2024 DIBELS 8/STAR CBM Benchmark Assessment.

Math

GOAL: Fifty-five percent of Lapwai Elementary School students grades K-5 will meet or exceed typical growth as measured by Fall 2023 to Spring 2024 I-Ready MATH Assessment.

Lapwai Middle-High School:

Idaho State Achievement Test - English-Language Arts

GOAL: 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring ELA ISAT will increase from 31% to 36%.

Idaho State Achievement Test - Math

GOAL: 6th, 7th, 8th and 11th grade students performing proficient or advanced on the 2024 Spring Math ISAT will increase from 12.7% to 15.7%.

STAR Reading

GOAL: In grades 6th-11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

STAR Math

GOAL: In grades 6th-11th, 50% of students will grow at least 40 Student Growth Percentile (SGP) points or score above the 50th percentile on the NCE (Normal Curve Equivalent, aka the national average) on the STAR Spring benchmark test.

Student Engagement in a Culturally Responsive Manner

GOAL: The secondary staff will be trained in Culturally Responsive practices. By the end of the 2023-2024 school year 100% of current instructional staff will have received training in these practices.

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 341	LEA Name: Lapwai School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	idahoschools.org/districts/341
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		87.0%	87.0%
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
		N/A	N/A
All students will be prepared to transition from middle school / junior high to high school	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	N/A	N/A
	% students who score proficient on the grade 8 Math ISAT	25.0%	30.0%
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	55.0%
	% students who score proficient on the grade 8 ELA ISAT	25.0%	30.0%
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 8 ELA ISAT	50.0%	55.0%
	% students who score proficient on the grade 6 Math ISAT	25.0%	30.0%
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	55.0%
	% students who score proficient on the grade 6 ELA ISAT	25.0%	30.0%
	% students who make adequate growth on the grade 6 ELA ISAT	50.0%	55.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	35.0%	39.0%
	% students who score proficient on the Grade 1 Spring IRI	50.0%	34.0%
	% students who score proficient on the Grade 2 Spring IRI	50.0%	57.0%
	% students who score proficient on the Grade 3 Spring IRI	55.0%	53.0%
	% students who score proficient on the Grade 4 ELA ISAT	15.0%	20.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	38.0%	39.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Students K-3 scoring at or above benchmark will increase 6 percentile points on the IRI from Fall 2023 to Spring 2024	44.0%	51.50%	45.0%
Students K-3 scoring well below benchmark will decrease 10 percentile points on the IRI from Fall 2023 to Spring 2024	31.7%	21.87%	31.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

Our district is measuring progress toward our literacy targets using LEA chosen performance metrics listed in Section IIIA.

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
85% of 6th-8th grade students will complete the College and Career Pathways courses specifically related to computer applications/pathways to success/career	95.0%	100.0%	95.0%
College Campus Collaboration - 75% of the 11th-12th grade will visit 4 college campuses during the months of October and November	75.0%	75.0%	85.0%
100% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2024	100.0%	100.0%	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

100% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators by May 2024.

Students will have:

- **Completed at least 1 dual credit class**
- **Completed at least 1 CTE course**
- **Completed 1 Capstone CTE Assessment**
- **Participate in an internship or job shadow with the NPT**
- **Complete a College Entrance Exam**
- **Complete Financial Aid**

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Lapwai Elementary School:

English-Language Arts

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RESULT: Fifty-one percent of Lapwai Elementary School students grades K-5 will meet or exceed expected growth in reading (K-Letter Sound) fluency as measured by Fall 2022 to Spring 2023 RCBM Benchmark Assessment.

Math

GOAL: Lapwai Elementary school grades 1-5 (10 classes) will meet or exceed an average 1.0 Grade Equivalent (GE) growth as measured by Fall 2022 to Spring 2023 STAR MATH Assessment.

RESULT: Lapwai Elementary school grades 1-5 averaged 1.1 Grade Equivalent (GE) growth as measured by Fall 2022 to Spring 2023 STAR MATH Assessment.

Positive Behavioral Interventions and Supports

GOAL: School-wide discipline referrals for the infraction of physical aggression will decrease by 10% from the first quarter to the fourth quarter of the 2022-2023 school year, as evidenced by data collected in the School-wide Information System (SWIS).

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
K-3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI Growth	48.0%	72.0%	53.0%
4-5	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading Growth	65.0%	68.0%	NA
4-5	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR CBM Growth	NA	NA	65.0%
6-11	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Reading Growth	60.0%	58.7%	60.0%
6-11	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR Math Growth	67.0%	64.0%	60.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
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