District : (341) LAPWAI DISTRICT

School : (0844) LAPWAI ELEMENTARY SCHOOL

School Year: 2012-2013

Preliminary Star Rating

Overall Rating
2 Stars
53 out of 100 Points

Achievement			
Content Area	% Advanced / Proficient	Points Earned	Points Eligible
Reading	66.4 %	3	5
Math	67.8 %	3	5
Language Usage	45.5 %	2	5
** *Calculated using Multi-year average*			
Percentage of Points: 8 / 15 = 53.3%			
Points for Area: 13 / 25			

Growth to Achievement					
Content Area	MSGP	MAGP	Made Adequate Growth	Points Earned	Points Eligible
Reading	44.5	32.5	Yes	3	5
Math	48.0	44.0	Yes	3	5
Language Usage	46.0	46.5	No	2	5
** *Calculated using Multi-year average*					
Percentage of Points: 8 / 15 = 53.3%					
Points for Area: 27 / 50					

Growth to Achievement - At Risk Subgroup					
Content Area	MSGP	MAGP	Made Adequate Growth	Points Earned	Points Eligible
Reading	44.0	33.5	Yes	3	5
Math	51.0	44.5	Yes	3	5
Language Usage	42.5	48.0	No	2	5
** *Calculated using Multi-year average*					
Percentage of Points: 8 / 15 = 53.3%					
Points for Area: 13 / 25					

Participation
Was Participation Met? Yes

District : (341) LAPWAI DISTRICT

School : (0583) LAPWAI HIGH SCHOOL

School Year: 2012-2013

Preliminary Star Rating

Overall Rating
1 Star
36 out of 100 Points

Achievement			
Content Area	% Advanced / Proficient	Points Earned	Points Eligible
Reading	77.8 %	3	5
Math	49.6 %	2	5
Language Usage	43.0 %	2	5
** *Calculated using Multi-year average*			
Percentage of Points: 7 / 15 = 46.7%			
Points for Area: 9 / 20			

Growth to Achievement					
Content Area	MSGP	MAGP	Made Adequate Growth	Points Earned	Points Eligible
Reading	42.5	25.0	Yes	3	5
Math	32.5	51.0	No	1	5
Language Usage	32.0	51.0	No	1	5
** *Calculated using Multi-year average*					
Percentage of Points: 5 / 15 = 33.3%					
Points for Area: 10 / 30					

Growth to Achievement - At Risk Subgroup					
Content Area	MSGP	MAGP	Made Adequate Growth	Points Earned	Points Eligible
Reading	41.5	27.0	Yes	2	5
Math	33.0	55.5	No	1	5
Language Usage	32.0	53.0	No	1	5
** *Calculated using Multi-year average*					
Percentage of Points: 4 / 15 = 26.7%					
Points for Area: 5 / 20					

Post Secondary		
Content Area	Points Earned	Points Eligible
Graduation Rate	6	10
Advanced Opportunities	1	5
College Entrance / Placement	1	5
** *Calculated using Multi-year average*		
Percentage of Points: 8 / 20 = 40.0%		
Points for Area: 12 / 30		

Participation
Was Participation Met? Yes

District : (341) LAPWAI DISTRICT

School Year: 2012-2013

Assessment Results

Grade 3

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	12.9%	35.5%	22.6%	29.0%	93.9%	12.5%	12.5%	20.8%	54.2%	98.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	11.5%	38.5%	23.1%	26.9%	96.3%	9.8%	12.2%	24.4%	53.7%	97.6%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	12.9%	35.5%	22.6%	29.0%	93.9%	12.5%	12.5%	20.8%	54.2%	98.0%
Economically Disadvantaged	15.4%	30.8%	19.2%	34.6%	96.3%	15.6%	15.6%	21.9%	46.9%	100.0%
Not Economically Disadvantaged	~	~	~	~	~	~	~	~	~	94.1%
Students with Disabilities	~	~	~	~	~	~	~	~	~	100.0%
Students without Disabilities	10.7%	39.3%	25.0%	25.0%	93.3%	16.7%	13.9%	22.2%	47.2%	97.3%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	3.3%	13.3%	23.3%	60.0%	96.8%
Female	~	~	~	~	88.2%	~	~	~	~	100.0%

Math	2011-2012	2012-2013

	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	30.3%	39.4%	27.3%	3.0%	100.0%	20.8%	43.8%	22.9%	12.5%	98.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	33.3%	40.7%	22.2%	3.7%	100.0%	19.5%	43.9%	22.0%	14.6%	97.6%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~		~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	30.3%	39.4%	27.3%	3.0%	100.0%	20.8%	43.8%	22.9%	12.5%	98.0%
Economically Disadvantaged	33.3%	37.0%	25.9%	3.7%	100.0%	25.0%	43.8%	21.9%	9.4%	100.0%
Not Economically Disadvantaged	~	~	~	~	~	~	~	~	~	94.1%
Students with Disabilities	~	~	~	~	~	~	~	~	~	100.0%
Students without Disabilities	30.0%	36.7%	30.0%	3.3%	100.0%	27.8%	47.2%	11.1%	13.9%	97.3%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	20.0%	40.0%	23.3%	16.7%	96.8%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	15.2%	48.5%	24.2%	12.1%	100.0%	10.6%	48.9%	23.4%	17.0%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	18.5%	51.9%	22.2%	7.4%	100.0%	7.5%	50.0%	27.5%	15.0%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	15.2%	48.5%	24.2%	12.1%	100.0%	10.6%	48.9%	23.4%	17.0%	100.0%
Economically Disadvantaged	14.8%	44.4%	29.6%	11.1%	100.0%	13.3%	46.7%	23.3%	16.7%	100.0%
Not Economically Disadvantaged	~	~	~	~	~	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	100.0%
Students without Disabilities	13.3%	46.7%	26.7%	13.3%	100.0%	13.9%	55.6%	16.7%	13.9%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	3.4%	51.7%	20.7%	24.1%	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Grade 4

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	20.9%	44.2%	20.9%	14.0%	100.0%	18.8%	43.8%	28.1%	9.4%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	21.1%	39.5%	23.7%	15.8%	100.0%	19.2%	42.3%	26.9%	11.5%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	20.9%	44.2%	20.9%	14.0%	100.0%	18.8%	43.8%	28.1%	9.4%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	~
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	26.5%	52.9%	14.7%	5.9%	100.0%	21.4%	39.3%	28.6%	10.7%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	39.5%	32.6%	23.3%	4.7%	100.0%	31.3%	46.9%	18.8%	3.1%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	39.5%	31.6%	23.7%	5.3%	100.0%	30.8%	46.2%	19.2%	3.8%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	39.5%	32.6%	23.3%	4.7%	100.0%	31.3%	46.9%	18.8%	3.1%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	~
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	47.1%	38.2%	11.8%	2.9%	100.0%	35.7%	46.4%	14.3%	3.6%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	18.6%	55.8%	23.3%	2.3%	100.0%	28.1%	46.9%	18.8%	6.3%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	13.2%	60.5%	23.7%	2.6%	100.0%	30.8%	42.3%	19.2%	7.7%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	18.6%	55.8%	23.3%	2.3%	100.0%	28.1%	46.9%	18.8%	6.3%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	~
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	23.5%	67.6%	8.8%	0.0%	100.0%	32.1%	46.4%	17.9%	3.6%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Grade 5

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	21.7%	39.1%	23.9%	15.2%	100.0%	12.5%	39.6%	29.2%	18.8%	98.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	18.4%	39.5%	28.9%	13.2%	100.0%	10.0%	42.5%	27.5%	20.0%	97.6%

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	21.7%	39.1%	23.9%	15.2%	100.0%	12.5%	39.6%	29.2%	18.8%	98.0%
Economically Disadvantaged	16.7%	43.3%	30.0%	10.0%	100.0%	~	~	~	~	95.8%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	23.7%	39.5%	28.9%	7.9%	100.0%	15.4%	46.2%	28.2%	10.3%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	100.0%	~	~	~	~	~
Male	~	~	~	~	100.0%	7.7%	34.6%	42.3%	15.4%	96.3%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	17.4%	34.8%	30.4%	17.4%	100.0%	16.3%	44.9%	24.5%	14.3%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	18.4%	31.6%	34.2%	15.8%	100.0%	12.2%	48.8%	22.0%	17.1%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	17.4%	34.8%	30.4%	17.4%	100.0%	16.3%	44.9%	24.5%	14.3%	100.0%
Economically Disadvantaged	10.0%	43.3%	23.3%	23.3%	100.0%	~	~	~	~	100.0%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	18.4%	39.5%	31.6%	10.5%	100.0%	20.5%	48.7%	23.1%	7.7%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	100.0%	~	~	~	~	~
Male	~	~	~	~	100.0%	7.4%	55.6%	25.9%	11.1%	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	30.4%	37.0%	21.7%	10.9%	100.0%	22.9%	39.6%	20.8%	16.7%	98.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	23.7%	42.1%	23.7%	10.5%	100.0%	20.0%	40.0%	22.5%	17.5%	97.6%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	30.4%	37.0%	21.7%	10.9%	100.0%	22.9%	39.6%	20.8%	16.7%	98.0%
Economically Disadvantaged	33.3%	30.0%	30.0%	6.7%	100.0%	~	~	~	~	95.8%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	36.8%	36.8%	18.4%	7.9%	100.0%	28.2%	46.2%	17.9%	7.7%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	100.0%	~	~	~	~	~
Male	~	~	~	~	100.0%	23.1%	38.5%	26.9%	11.5%	96.3%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Science	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	13.0%	26.1%	45.7%	15.2%	100.0%	6.1%	18.4%	67.3%	8.2%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	7.9%	26.3%	50.0%	15.8%	100.0%	0.0%	22.0%	68.3%	9.8%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	13.0%	26.1%	45.7%	15.2%	100.0%	6.1%	18.4%	67.3%	8.2%	100.0%
Economically Disadvantaged	10.0%	23.3%	50.0%	16.7%	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	15.8%	23.7%	47.4%	13.2%	100.0%	7.7%	23.1%	64.1%	5.1%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	100.0%	~	~	~	~	~
Male	~	~	~	~	100.0%	7.4%	14.8%	74.1%	3.7%	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Grade 6

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	27.6%	27.6%	24.1%	20.7%	96.7%	22.0%	24.4%	26.8%	26.8%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	~	~	~	~	95.8%	17.1%	25.7%	31.4%	25.7%	100.0%

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	27.6%	27.6%	24.1%	20.7%	96.7%	22.0%	24.4%	26.8%	26.8%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	22.2%	25.9%	25.9%	25.9%	100.0%
Not Economically Disadvantaged	~	~	~	~	91.7%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	~	~	~	~	100.0%	27.3%	30.3%	27.3%	15.2%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	93.3%	~	~	~	~	100.0%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	41.4%	20.7%	10.3%	27.6%	96.7%	14.6%	34.1%	22.0%	29.3%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	~	~	~	~	95.8%	14.3%	31.4%	25.7%	28.6%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	41.4%	20.7%	10.3%	27.6%	96.7%	14.6%	34.1%	22.0%	29.3%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	11.1%	44.4%	14.8%	29.6%	100.0%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Not Economically Disadvantaged	~	~	~	~	91.7%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	~	~	~	~	100.0%	18.2%	42.4%	21.2%	18.2%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	93.3%	~	~	~	~	100.0%

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	25.0%	53.6%	21.4%	0.0%	93.3%	22.0%	53.7%	14.6%	9.8%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	~	~	~	~	91.7%	14.3%	60.0%	14.3%	11.4%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	25.0%	53.6%	21.4%	0.0%	93.3%	22.0%	53.7%	14.6%	9.8%	100.0%
Economically Disadvantaged	~	~	~	~	94.4%	22.2%	51.9%	22.2%	3.7%	100.0%
Not Economically Disadvantaged	~	~	~	~	91.7%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	~	~	~	~	95.7%	27.3%	57.6%	6.1%	9.1%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	86.7%	~	~	~	~	100.0%

Grade 7

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	8.3%	31.3%	33.3%	27.1%	100.0%	11.5%	38.5%	23.1%	26.9%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	6.8%	31.8%	31.8%	29.5%	100.0%	~	~	~	~	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	8.3%	31.3%	33.3%	27.1%	100.0%	11.5%	38.5%	23.1%	26.9%	100.0%
Economically Disadvantaged	6.7%	20.0%	43.3%	30.0%	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	~
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	9.5%	35.7%	35.7%	19.0%	100.0%	~	~	~	~	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	15.4%	38.5%	30.8%	15.4%	100.0%	~	~	~	~	100.0%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	10.6%	25.5%	38.3%	25.5%	97.9%	15.4%	50.0%	7.7%	26.9%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
American Indian or Alaskan Native	9.3%	27.9%	37.2%	25.6%	97.7%	~	~	~	~	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	10.6%	25.5%	38.3%	25.5%	97.9%	15.4%	50.0%	7.7%	26.9%	100.0%
Economically Disadvantaged	10.0%	20.0%	36.7%	33.3%	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	94.4%	~	~	~	~	~
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	12.2%	29.3%	43.9%	14.6%	97.6%	~	~	~	~	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	95.5%	~	~	~	~	100.0%
Female	19.2%	15.4%	46.2%	19.2%	100.0%	~	~	~	~	100.0%

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	16.7%	50.0%	22.9%	10.4%	100.0%	19.2%	50.0%	19.2%	11.5%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	13.6%	52.3%	22.7%	11.4%	100.0%	~	~	~	~	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	16.7%	50.0%	22.9%	10.4%	100.0%	19.2%	50.0%	19.2%	11.5%	100.0%

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Economically Disadvantaged	10.0%	56.7%	20.0%	13.3%	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	~
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	19.0%	57.1%	21.4%	2.4%	100.0%	~	~	~	~	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	19.2%	61.5%	11.5%	7.7%	100.0%	~	~	~	~	100.0%

Science	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	6.4%	8.5%	34.0%	51.1%	97.9%	7.7%	23.1%	30.8%	38.5%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	4.7%	9.3%	32.6%	53.5%	97.7%	~	~	~	~	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	6.4%	8.5%	34.0%	51.1%	97.9%	7.7%	23.1%	30.8%	38.5%	100.0%
Economically Disadvantaged	6.7%	3.3%	30.0%	60.0%	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	94.4%	~	~	~	~	~
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	7.1%	9.5%	38.1%	45.2%	100.0%	~	~	~	~	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	95.5%	~	~	~	~	100.0%

Science	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Female	11.5%	7.7%	34.6%	46.2%	100.0%	~	~	~	~	100.0%

Grade 8

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	3.1%	34.4%	37.5%	25.0%	100.0%	2.4%	40.5%	38.1%	19.0%	97.7%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	3.3%	36.7%	33.3%	26.7%	100.0%	2.6%	36.8%	39.5%	21.1%	97.4%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	3.1%	34.4%	37.5%	25.0%	100.0%	2.4%	40.5%	38.1%	19.0%	97.7%
Economically Disadvantaged	~	~	~	~	100.0%	0.0%	38.5%	42.3%	19.2%	96.3%
Not Economically Disadvantaged	~	~	~	~	~	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	0.0%	39.3%	39.3%	21.4%	100.0%	2.8%	44.4%	41.7%	11.1%	97.3%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	95.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	12.5%	31.3%	28.1%	28.1%	100.0%	7.1%	47.6%	31.0%	14.3%	97.7%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	13.3%	33.3%	30.0%	23.3%	100.0%	7.9%	44.7%	31.6%	15.8%	97.4%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	12.5%	31.3%	28.1%	28.1%	100.0%	7.1%	47.6%	31.0%	14.3%	97.7%
Economically Disadvantaged	~	~	~	~	100.0%	3.8%	38.5%	46.2%	11.5%	96.3%
Not Economically Disadvantaged	~	~	~	~	~	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	14.3%	32.1%	32.1%	21.4%	100.0%	8.3%	50.0%	33.3%	8.3%	97.3%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	95.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	18.8%	65.6%	9.4%	6.3%	100.0%	37.2%	53.5%	4.7%	4.7%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	20.0%	63.3%	10.0%	6.7%	100.0%	33.3%	56.4%	5.1%	5.1%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	18.8%	65.6%	9.4%	6.3%	100.0%	37.2%	53.5%	4.7%	4.7%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	25.9%	63.0%	3.7%	7.4%	100.0%
Not Economically Disadvantaged	~	~	~	~	~	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	21.4%	67.9%	10.7%	0.0%	100.0%	40.5%	54.1%	5.4%	0.0%	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Grade 10

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	2.8%	52.8%	30.6%	13.9%	100.0%	6.5%	29.0%	32.3%	32.3%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	3.1%	53.1%	28.1%	15.6%	100.0%	7.4%	25.9%	33.3%	33.3%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	2.8%	52.8%	30.6%	13.9%	100.0%	6.5%	29.0%	32.3%	32.3%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%

Language	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	3.1%	59.4%	28.1%	9.4%	100.0%	~	~	~	~	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Math	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	22.2%	33.3%	27.8%	16.7%	100.0%	6.5%	22.6%	45.2%	25.8%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	21.9%	37.5%	25.0%	15.6%	100.0%	7.4%	22.2%	44.4%	25.9%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	22.2%	33.3%	27.8%	16.7%	100.0%	6.5%	22.6%	45.2%	25.8%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	25.0%	34.4%	28.1%	12.5%	100.0%	~	~	~	~	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Reading	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	8.3%	75.0%	5.6%	11.1%	100.0%	19.4%	51.6%	25.8%	3.2%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	6.3%	75.0%	6.3%	12.5%	100.0%	14.8%	55.6%	25.9%	3.7%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	8.3%	75.0%	5.6%	11.1%	100.0%	19.4%	51.6%	25.8%	3.2%	100.0%
Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	9.4%	84.4%	0.0%	6.3%	100.0%	~	~	~	~	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	100.0%	~	~	~	~	100.0%

Science	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	8.6%	31.4%	37.1%	22.9%	97.2%	6.5%	32.3%	38.7%	22.6%	100.0%
Black / African American	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	~	~	~	~	~	~	~	~	~	~
American Indian or Alaskan Native	6.5%	32.3%	38.7%	22.6%	96.9%	7.4%	29.6%	40.7%	22.2%	100.0%
Hispanic or Latino	~	~	~	~	~	~	~	~	~	~
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	~	~	~	~
White	~	~	~	~	~	~	~	~	~	~

Science	2011-2012					2012-2013				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Two Or More Races	~	~	~	~	~	~	~	~	~	~
LEP	~	~	~	~	~	~	~	~	~	~
Not LEP	8.6%	31.4%	37.1%	22.9%	97.2%	6.5%	32.3%	38.7%	22.6%	100.0%
Economically Disadvantaged	~	~	~	~	94.7%	~	~	~	~	100.0%
Not Economically Disadvantaged	~	~	~	~	100.0%	~	~	~	~	100.0%
Students with Disabilities	~	~	~	~	~	~	~	~	~	~
Students without Disabilities	9.7%	35.5%	35.5%	19.4%	96.9%	~	~	~	~	100.0%
Migrant	~	~	~	~	~	~	~	~	~	~
Homeless	~	~	~	~	~	~	~	~	~	~
Male	~	~	~	~	100.0%	~	~	~	~	100.0%
Female	~	~	~	~	93.3%	~	~	~	~	100.0%

Idaho's Five-Star Rating System
Brief Overview

Idaho's new accountability system – known as Idaho's Five-Star Rating System – will more accurately measure and recognize the academic performance in Idaho's schools. Under the previous accountability system required by the federal No Child Left Behind law, the state was only able to use one metric – proficiency (or how many students can pass a test) – to determine the academic quality of a school. Each year, the state reported whether or not each school made "Adequate Yearly Progress," or AYP based on how many students in a school reached proficiency on the ISAT.

Now, the state has moved away from the restrictions of the federal No Child Left Behind law and is implementing a new accountability system that more accurately measures the academic quality of each school and better communicates the results with parents and families. Whereas under the old system schools either met AYP or did not meet AYP based on a single measure, the new accountability system in Idaho provides a spectrum that more accurately describes a school's academic performance using multiple measures. Under the Five-Star Rating System, the state uses multiple measures, including academic growth, graduation rates and indicators of success in college and the workforce. Idaho submitted its waiver application in February 2012, and the U.S. Department of Education approved Idaho's new accountability system in October 2012.

During the transition last year, schools received both AYP results as well as Five-Star Rating results. This year and every year going forward, the state will completely transition to the Five-Star Rating System. These ratings are being calculated right now for the 2012-2013 school year and will become available publicly in August.

Here is a summary of the Star Rating System:

Each school is no longer rated on whether or not it meets AYP, which only measured how many students score on grade-level on the ISAT. Instead, each school is rated as a One-Star, Two-Star, Three-Star, Four-Star or Five-Star School based on multiple measures of academic performance, including academic growth.

Under the Five-Star System, schools with grades K-8 are measured based on the following factors:
- Academic growth: how much progress did students make over the past school year.
- Academic proficiency: how many students have reached grade-level or higher in each subject area on the ISAT.
- Participation: Schools must demonstrate that at least 95 percent of students in the schools were tested.

Under the Five-Star System, schools with a grade 12 are measured based on the following factors:
- Academic Growth: The state measures how much progress students made over the past school year.
- Academic Proficiency: The state measures how many students have reached grade-level or higher in each subject area on the ISAT.
- Postsecondary and Career Readiness Metrics: The state measures a school's graduation rate, the number of students enrolled in and successfully completing advanced courses, and student

scores on college entrance exams, such as the SAT, ACT, ACCUPLACER or COMPASS. The state currently pays for all students to take the SAT or ACCUPLACER.
- Participation: Schools must demonstrate that at least 95 percent of students in the schools were tested.

After calculating these measures, each school receives a Star Rating.
- Four-Star and Five-Star Schools are publicly recognized and celebrated for their excellent performance as top-performing schools across Idaho. These schools serve as an example to other schools.
- Three-Star Schools are recognized as doing a good job for students but are also be required to develop an improvement plan for certain areas in which the school could improve academic achievement.
- One-Star and Two-Star Schools are schools in which the state has identified areas of improvement. These schools develop school improvement plans tied to research-based best practices, and the State Department of Education focuses intense time and resources to provide the support necessary to raise academic achievement and close achievement gaps in these schools.

Through the new Five-Star Rating System, Idaho has a consistent, uniform system of accountability for all schools. This new system not only brings higher levels of accountability to public education but also more accurately measures academic performance in schools and gives Idaho parents and patrons clearer, easy-to-understand information on how schools are performing academically each year.