

# Lapwai Elementary School Family Newsletter

**MARCH** April  
**2023**  
*Latit'áal/Qaqit'áal*

## What About **HOMework**?

According to the Lapwai Elementary School Student Handbook:

### Guidelines for School:

- \* Homework will be assigned after an introduction and thorough explanation of the skills necessary to complete the assignment successfully.
- \* Homework will be closely monitored by the teacher.
- \* Teachers will provide feedback on homework.
- \* Homework will serve a valid purpose and be closely related to current classroom activities.
- \* A student's access to resource materials will be considered when making homework assignments.
- \* Principal and teachers will communicate with parents regarding the school's homework guidelines.
- \* Teachers assign homework four nights per week.

### Guidelines for Amount of Time Students Study/Read at Home (average time per night of assigned homework):

- \* K—10 minutes or more
- \* 1st Grade—15 minutes or more
- \* 2nd Grade—15 minutes or more
- \* 3rd Grade—20 minutes or more
- \* 4th Grade—30 minutes or more
- \* 5th Grade—30 minutes or more

### Guidelines for Parents/Guardians:

- \* Provide a quiet place to study and read at home.
- \* Talk to children about school work each day.
- \* Supervise completion but resist the urge to help complete the homework.
- \* Ensure that children read or are read to at home every day.

### Guidelines for Students:

- \* Ensure understanding of the homework assignment(s) before leaving school.
- \* Schedule time free from distraction.
- \* Complete and return homework on time.
- \* Confer with teacher regarding homework concerns.

**All K-5 families invited!**

**Family Night**  
Tuesday, April 11  
4:00-5:00pm  
Lapwai Elementary School Gym

**Virtual Reality Oculus and MyOn.com**  
hands-on demonstrations by students **and** opportunities for families to try them out!



## What does homework look like at Lapwai Elementary? (answers provided by various teachers)

After School Program students get homework practice during the program. All others need to read or do math practice based on the time guidelines in the student handbook.

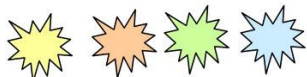
I want students to read at home with their family each night after school.

My expectations are kids reading 20 minutes or more, talking to family about what they are learning in school, or just sharing something about how their day went. I really like knowing my students spend quality time at home with their families. I always have extra practice handouts they can take if they want to.

MyOn.com and I-Ready provide digital math and reading practice.

I have a section of "optional" homework that students can take at their own pace. They can return it for prizes or rewards. If a student needs extra repetitions, I will stay after school in small groups and help kids "catch up" with math or reading concepts.

## Watch for **READING AT HOME** punch cards!



Have an adult initial and date a star for every reading activity you do together. Bring your completed punch card to the elementary school office for a prize!

### Reading at Home

student/family Punch Card

Earn punches by doing reading activities together:

- 20 minutes of reading out loud together (family members read to each other, anyone can read!)
- Tell each other 3 things about the story you just read
- Draw a picture together about the story you just read
- Read a rhyming book together
- Visit the community library together
- Participate in a library activity together
- Check out 3 library books, read them, and return them
- Parent/grandparent reads a book to a class at school (schedule with classroom teacher 208-843-2960)
- Listen to an audio book together
- Take a selfie of yourself reading

Families complete different reading activities at home or at the local library, earn punches, and students bring your completed punch card back to the Elementary School front office for a gift certificate for an ice cream cone at Valley Foods! Teachers will send home punch cards with students, and they can be picked up at the community library.

## UPCOMING EVENTS:

**Fri. March 24**

*No school—grading day*

**March 27-31**

*Spring Break!!*

**Thurs-Fri April 6-7**

*Parent-Teacher*

*Conferences (no school)*

**Fri. April 7**

*Youth Volleyball*

*Skills Camp*

*Register by calling the HS*

**Tues. April 11**

*Mobile Food Pantry*

*10am, HS Gym Pkg Lot*

**Mon. May. 8**

*No school, Cultural*

*Awareness Day—Holiday*

**Tues. May 9**

*Mobile Food Pantry*

*10am, HS Gym Pkg Lot*

**Thurs. May 25**

*Student Pow-Wow*

*1:30pm, HS Gym*

**Mon. May 29**

*Memorial Day (no school)*

## BASKETBALL S.T.E.A.M. CAMP

**March 27-29** 3-day event:

**Day 1:** Bus departs at 8am for basketball drills and skills clinic at the Coeur Center in Worley (includes STEAM activity and waterpark) [ages 5+]

**Day 2:** Clinic begins at 10am at the Boys & Girls Club in Lapwai [ages 5+]

**Day 3:** Bus departs at 9am for UI campus tour in Moscow (and ice skating) [ages 10+ only]

For more details and registration:

[www.signupforms.com/registrations/32296](http://www.signupforms.com/registrations/32296)

No cost, but space is limited!



## Parent-Teacher Conferences are coming!

**Thursday, April 6th 8:00 a.m. - 7:30 p.m.**

**Friday, April 7th 8:00 a.m. - 11:00 a.m.**

If you do not receive your conference time in the mail over spring break, please call the elementary office. Our goal is to have 100% conference attendance!

A Parent-Teacher Conference is a time when important people in your child's life can talk about how he/she is doing in school. It's a chance for you to ask questions about the class or your child's progress. It is also a time for you and the teacher to work together as a team to discuss ways you can help your child.

Conferences are important! Teachers need your help to do a first-class job teaching your child. Together, you can help your child have a great rest of the school year. We are looking forward to your participation in Parent-Teacher Conferences.

## TIPS TO MAKE YOUR CONFERENCE MORE EFFECTIVE:

- **Prepare questions in advance.** What groups has my child been assigned to? Is my child finishing the work assigned in class? The most important question of all is "How can I help my child at home?"
- **Let the teacher know** if there is a particular topic you want to discuss. If you want to talk about your child's progress in reading, let the teacher know.
- **Be specific.** Bring with you any of work that is of concern. Describe clearly any situations in the classroom that make your child uneasy. Ask the teacher to describe strengths and challenges specific to your child.
- **Exchange information.** Let the teacher know about any situation at home that may affect your child's school work, such as a death in the family, a new baby, or a change in living arrangements. Discuss the whole child. Your child's social and emotional development is as important as academic success. Include questions about his/her interaction with other children and willingness to participate in class.

*'Kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

*"Together, we ensure all students will reach their full potential."*